

<b>Script writing</b>	Script is fun and engaging. It shows a clear beginning, middle and end, a problem and a solution. The writing is appropriate, jokes are complex and interesting.		Script ends abruptly. There is no logical progression. The problem is not solved, or there is no problem. There is no conclusion. Writing and jokes are inappropriate or not funny.	___/25
<b>Fairy tale twist</b>	The story twists a fairy tale in a unique way, utilizing humour, drama, horror or other unexpected method. The fairy tale may have been mixed with two other fairy tales. Majority of content is original.	The story has a twist, but it is not very strong. Some of the content is original.	The story's twist is non-existent. The story is just retold with the same outcome but shorter. The content is not original.	___/10
<b>Acting</b>	Student is in character for the whole play. Acting is varied, expressive and interesting, voice is loud with good projection. Most lines memorized.	Student is trying to stay in character. Acting has some lines memorized. Voice is loud but uneven.	Student keeps laughing, or is not in character. Acting is flat or not appropriate. Voice is low or inaudible. No memorization.	___/30
<b>Ensemble / Collaboration</b>	Actors collaborated to create a great presentation. Rehearsal was done extensively. Everyone knows their cues.	There was some disagreement during the process and actors had a tough time solving things. Some people know their cues. More rehearsal was needed.	Group did not rehearse. Students could not agree during the creation process. Cues are missed, actors have to restart and are arguing DURING the performance.	___/25
<b>Length of Play</b>	5 minutes or more	About 3 minutes long	Less than 2 minutes long	___/10
<b>Total</b>				___/100